***Summer Student Assistant Position:***

**Editing and Developing a Video Narrative Around Gender Equality Leaders**

**Application Deadline: May 31, 2022**

***The WORLD Policy Analysis Center (***[WORLD](http://worldpolicycenter.org/)***) is looking for a student to edit existing footage of interviews with leaders in the gender equality movement around the world into short videos that will contribute to information and resources on advancing equal rights***

**The Position**

The WORLD Policy Analysis Center has been leading an initiative to make information publicly available on what works to advance gender equality through legislation, policy, and implementation around the world. Over the past two years, WORLD undertook a series of oral histories via Zoom to highlight some extraordinary civil society initiatives that have significantly advanced gender equality. The goal of these oral histories is to highlight successes and challenges, illustrate what types of changes have been feasible and effective in different settings, and identify which strategies have yielded greatest success. We hope to make these stories accessible to leaders and others around the world to support and inspire further change.

WORLD is seeking a student employee to use interview footage to develop multiple videos showcasing the most compelling and useful sections of these oral history interviews. WORLD team members will provide existing video footage and will work with the student to conceptualize the structure and content of the videos.

**The individual will be responsible for:**

* Editing existing footage down to individual sections to highlight
* Ensuring consistency in presentation of the finished product across interviews, including adding opening and closing graphics, adding transition footage or graphics, and adding other logos/branding as needed
* Developing a narrative from individual video sections
* Adding text captioning to videos while maintaining visual coherence

In addition to funding, WORLD will also offer the student a physical space to work (if desired) and mentoring throughout the project.

Students from all fields who have the relevant experience are welcome to apply.

This is a paid position, starting in Summer 2022, for a period of ten weeks. It is open to currently enrolled UCLA upper-level undergraduate (3rd year or higher) and graduate students.

**Requirements**

* Must be an upper-level undergraduate (3rd year or higher) or graduate student.
* Experience creating a compelling narrative to incorporate multiple sources and perspectives
	+ Proficiency using mainstream video editing software (Adobe Premiere Pro, Final Cut Pro, or equivalent)
	+ Experience editing video footage from multiple sources into cohesive final products
	+ Experience adding captions to meet accessibility requirements

**Preferred**

* Have a general interest in the subject areas in which WORLD works, including in advancing gender equality rights
* Interest in or experience with interactive media, data journalism, and storytelling with data a plus

**The Application Process**

Applicants will submit to world@ph.ucla.edu:

* Completed application form
* Cover letter outlining how your experience and skills are a match for the position
* A list of relevant software and technologies you’re comfortable working with
* Examples of your previous work or any documents to support your application
* CV/Résumé
* Academic transcripts
* The names of two references who can speak to your experience and skills in the areas required for the position

**The deadline for applications has been extended to May 31, 2022.**

 **About Us**

The WORLD Policy Analysis Center ([WORLD](https://worldpolicycenter.org)) at the UCLA Fielding School of Public Health (FSPH) is a global research center that analyzes policies and legislations in 193 countries that shape human health and life outcomes. Under the direction of Jody Heymann, WORLD aims to improve the quality and quantity of comparative data on policies affecting human rights, development, wellbeing, and equity and make it readily available to policymakers, citizens, civil society, and researchers worldwide.

**For more information, please email** world@ph.ucla.edu.

Application form

## student information

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student ID \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Phone number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**How many hours a week would you be available to work on this project?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**What is your availability during weekdays?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

## references

**Reference 1:**

**Name, Title:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Email, Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Relationship to student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Reference 2:**

**Name, Title:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Email, Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Relationship to student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**